

**Oaktree Nursery and Primary School**

**Geography Policy**

**Rationale and Intent:**

At Oaktree Nursery and Primary School we believe that all children should receive a rich and varied curriculum, which helps them to make sense of the world around them and gives them the knowledge and skills to reach their full potential. We believe learning should be fun and motivating, and that children learn best when they are excited and eager to engage in their learning.

Through Geography, it is our intent for children to:

* be excited and curious about the world around them
* have a secure understanding that the world is made up of human and physical features
* be able to question, compare and explain the differences between different locations & cultures
* communicate clearly and coherently their findings in a variety of ways
* understand how people can shape the world, including the impact they can have

**Policy into practice:**

* Geography knowledge and skills are taught through an enquiry approach, with key questions underpinning each unit of work
* Progression is shown through depth of understanding and application of knowledge, from observing and recognising in key stage one, comparing and describing in lower key stage two, to explaining and suggesting reasons in upper key stage two
* Skills and field work progression are identified through our curriculum spirals and are used to aid planning
* Early Years Foundation Stage will follow the EYFS areas of learning and develop early geographical skills through understanding the world
* All children will be given opportunities to study geography, with work being differentiated when required to ensure access for all students
* All children will engage in fieldwork within our school grounds or local area
* All year groups will be encouraged to use our school grounds to provide outdoor learning opportunities

**Recording and monitoring:**

* Children will present their knowledge and understanding in a variety of ways in all year groups
* Teachers will oversee work completed to ensure accurate understanding, and deal with misconceptions as they arise.
* Teachers will provide feedback to children either verbally, or through a mark or comment on their work
* Any gaps in learning will be addressed by class teachers
* The geography coordinator will moderate geography at least annually, through a planning and book look and a pupil voice
* Teachers will be provided with CPD where necessary to maintain good knowledge, confidence and commitment to developing their teaching of geography

Date agreed: January 2024

Date of review: January 2026