**Enquiry – CuriousCity**

**We are Artists:**

**-**  improve art and design techniques, including drawing, painting and sculpture with a range of materials

**We are Scientists:**

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat;

- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

- identifying difference, similarities or changes related to simple scientific ideas and processes.

- using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

**We are Engineers:**

- understand and apply the principles of a healthy and varied diet;

- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

**We are Philosophers:**

- What can we learn from others? What do we mean by unhealthy? How can being mindful help our

whole body? Where does our food go? What does hungry feel like?

**PSHE**

- dreams and goals

**Spanish**

- Revisiting previous learning on colours, numbers, days and months

- Animals

**Physical Education**

- Indoor – circuit training / dance

- Outdoor – hockey

\*Please ensure children come into school in appropriate PE kit (white t-shirt, dark joggers, trainers, sweater)

**Year 3**

**What is the difference between surviving and being healthy?**

**RE - Religion: Christianity**

- Could Jesus heal people?

- What is good about Good Friday?

**Computing**

- Using PowerPoint to create a slideshow

**English**

Non-fiction: non-chronological report

- organisational devices to create a non-chronological

 report about living healthily

- language devices to make appropriate vocabulary

 choices to fit for purpose / audience

Non-fiction: instructions

- organisational devices to create a set of instructions for a fitness potion

- language devices to show instructional writing

Fiction:

- creating setting, characters and plot

Reading Vipers:

- developing reading and comprehension skills through weekly text foci

**We are Mathematicians**

- fractions:

 - unit fractions

 - non-unit fractions

 - recognising fractions

 - comparing fractions

- ordering fractions

- addition:

 - using column method to add 2 2- or 3-digit

 numbers

- subtraction:

 - column method to subtract either a 2-digit

 or a 3-digit number from a 3-digit number