**Read Write Inc Teaching Progression**

If children are progressing at expected levels, they will learn the following:

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|  | **Reception**  | **Year 1**  | **Year 2** |
| **Autumn 1** | **• 1A teaching group****• Teach first 16 Set 1 sounds:****m a s d t i n p g o c k u b f e****• Learn to blend (Word Time 1.1-1.3)****• Teach to spell using Fred Fingers** | **• Recap Set 2 sounds and marching Phonics Green Words, including longer words****• Build up speed of reading words containing Set 1 sounds.****• Read nonsense words****• Spell using Fred Fingers****• Once secure, read Set 3 sounds and matching Phonics Green Words.** | **• Continue to teach Set 3 sounds and matching Phonic Green Words – teach from sound gaps.** **• Teach reading of multisyllabic words containing all sounds****• Build speed of reading words containing Set 3 sounds****Read nonsense words****• Spell using Fred Fingers – set 2 & 3 words** |
| **Autumn 2** | **• 1B / 1C teaching group****• Recap any single letter alphabet gaps from the sounds above****• Teach next 9 Set 1 single letter sounds:****l h r j v w x y z** **• Teach children to blend using single letter alphabet sounds (Word Times 1.1 - 1.5)****• Teach to spell using Fred Fingers** | **• Read all Set 2 sounds and matching Phonic Green Words, including longer words.** **• Review Set 1 and 2 Phonic Green Words****• Read nonsense words****• Spell using Fred Fingers – focus on Set 2 words.****• Once secure, read Set 3 sounds and matching Phonics Green Words.** | **• Recap any missing sound gaps and build fluency when reading stories.****Read nonsense words****• Spell using Fred Fingers – set 2 & 3 words** |
| **Spring 1** | **• 1C / Ditty teaching group****• Read Set 1 single-letter sounds speedily****• Teach Set 1 Special Friends:****sh th ch qu ng nk** **• Secure blending of cvc words using single letter alphabet sounds (Word Times 1.1 - 1.5)****• Read words with Special Friends (Word Time 1.6)****• Teach to read 3 sound nonsense words****• Read short Ditty stories****• Teach to spell using Fred Fingers** | **• Teach Set 3 sounds and matching Phonic Green Words, including longer words.****• Review Set 1 and Set 2 Phonics Green Words.** **• Read nonsense words****• Spell using Fred Fingers – focus on Set 2 words** | **• Read Set 1, 2 & 3 sounds and matched Phonics Green Words, including longer words, speedily****• Read unfamiliar multi-syllabic words****• Read nonsense words****• Spell using Fred Fingers, multi-syllabic and Set 2 & 3 words.****Children can read stories and passages at a pace of 80-90+ words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.** |
| **Spring 2** | **• Recap Set 1 Special Friends sounds speedily- sh th ch qu ng nk** **• Secure blending of words containing these sounds (Word Time 1.1 - 1.6)****• Read 4 and 5 sound words (Word Time 1.7)****• Read 3/4 sound nonsense words****• Spell using Fred Fingers** | **• Teach Set 3 sounds and matching Phonic Green Words, including longer words.****• Review Set 1, 2 and 3 Phonic Green Words.** **• Read nonsense words****• Spell using Fred Fingers – Set 2 & 3 words** |
| **Summer 1** | **• Recap Set 1 sound gaps** **• Teach additional sounds:****ll, ss, ff, ck****• Read Set 2 sounds and marching Phonics Green Words, including longer words****• Review Set 1 Phonics Green Words and build up speed.****• Read nonsense words****• Spell using Fred Fingers** | **• Continue to teach Set 3 sounds and matching Phonic Green Words – teach any sound gaps****• Teach reading of words containing these Set 3 sounds** **• Build speed of reading words containing all Set 1, 2 and Set 3 sounds using Phonic Green Words.****• Read nonsense words****• Spell using Fred Fingers – Set 2 & 3 words** | **Children are off the RWI Phonics Programme.****Access RWI Spelling programme.** |
| **Summer 2** | **• Read Set 2 sounds and marching Phonics Green Words, including longer words****• Review Set 1 Phonic Green Words speedily.****• Read nonsense words****• Spell using Fred Fingers****• Once secure, read Set 3 sounds and matching Phonics Green Words.** | **• Continue to teach Set 3 sounds and matching Phonic Green Words– teach any sound gaps.****• Review Set 1, 2 and 3 Phonic Green Words.- building speed.** **• Read nonsense words****• Spell using Fred Fingers – Set 2 & 3 words** |
| **End of year expectations**  | **Children can read all Set 1 and Set 2 sounds in words, and are starting to learn Set 3, if secure in Set 1 & 2, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation.** | **Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They care building speed with reading Set 3 sounds in words. They can read at a pace of 60 words per minute.** |

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| **Set 1** | **m a s d t i n p g o c k u b f e l h r j v y w z x** **sh th ch qu ng nk****ll zz ss ck ff** |
| **Set 2** | **ay ee igh ow oo *oo* ar or air ir ou oy** |
| **Set 3** | **ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure** **tious cious tion sion e ue ie au e-e kn wh ph** |