**Oaktree Nursery and Primary School Curriculum Map**

**Year 3 / 4**

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| Rotation A | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| English  Writing, speaking and listening | Non-Chronological Reports – local area (Shaftesbury Lake, Cavendish Sq, School)  Poetry Animals (Pictures for Writing – Pie Corbett) | Setting Descriptions of Rivers (River Book)  Explanations (Water cycle) | Narrative Character description (Oliver Twist)  Poetry (Sound poems Roger McGough), | Instructions (electrical circuits),  Newspaper of William Kamkwamba | Narrative (Romulus and Remus)  Recount (Chedworth trip) | Letters (from a Roman character)  Diary of a Gladiator  Poetry |
| Class Text |  | *Where the River meets the Sea*  *River* |  |  |  |  |
| Reading | VIPERS | VIPERS | VIPERS | VIPERS | VIPERS | VIPERS |
| Maths  CanDo Maths Club |  |  |  |  |  |  |
| Science | Living things and their habitats (Y4 specific objectives) | States of Matter (Y4) | Sound (Y4) | Electricity  (Year 4) | Animals including humans (Y3) | Animals including humans (Y4) |
| Computing | The internet (Y4) | Programming A (Y4) | Datalogging (Y4) | Programming B (Year 4) | Audio Editing (Y4) | Photo editing (Y3) |
| History |  |  | Victorians |  | Romans (Including local history) | Romans (Including local history) |
| Geography | Where do we live?  Locational knowledge of the UK, fieldwork in local area to identify key aspects of human geography | where does our water come from?  Amazon River and Brazilian rainforest  Place knowledge, human and physical features, map skills |  | What is sustainability?  Fieldwork focus, look at littering and recycling. Physical geography of local area and school grounds. |  |  |
| Design and Technology  Kapow |  |  | Textiles – Cross stitch and appliqué (Y3) | Electrical systems – torches (Y4) | Structure – Pavilions (Y4) | Cooking – seasonality (Y3) |
| Art | Painting – year 4 | 3D Sculpture – year 3 |  |  |  |  |
| Physical Education | Indoor – Real PE  Outdoor - | Indoor – Real Gym  Outdoor - | Indoor – Real PE  Outdoor – | Indoor – Real Dance  Outdoor - | Indoor – Real PE  Outdoor - | Indoor – Real Gym  Outdoor - |
| PSHE  Jigsaw | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me  (will need to be split for these lessons) |
| RE  Discovery | Buddhism - Buddha’s teachings  (Y4) | Christianity – Christmas (Y4) | Judaism – Passover (Y4) | Christianity – Easter (Y4) | Buddhism – The 8 fold path (Y4) | Christianity – Prayer and Worship (Y4) |
| Music  Charanga |  |  |  |  |  |  |

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| Rotation B | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| English  Writing, speaking and listening | Non-Chronological Reports – Spain  Poetry from cultures around the world (songs etc) | Explanations, Narrative – TfW, setting descriptions (Escape from Pompeii) | Letter Writing (evacuates), Diary Writing (evacuees),  Poetry (onomatopoeia) | Narratives (Dialogue)  Balanced Argument (The Window) (environmental issues) | Ufton Court Trip Instructions & recounts of an Anglo-Saxon | Newspapers, Narrative (Beowulf and Grendel, writing a story)  Poetry (Kennings – noun phrases and vocab) |
| Class Text |  |  | *Goodnight Mr Tom* |  | *Beowulf and Grendel* |  |
| Reading | VIPERS | VIPERS | VIPERS | VIPERS | VIPERS | VIPERS |
| Maths  CanDo Maths Club |  |  |  |  |  |  |
| Science  Curious City | Living things and their habitats (Y4 specific objectives) | Rocks (Y3) | Light (Y3) | Forces and magnets (Y3) | Plants (Y3) | Plants (Y3) |
| Computing | Connecting Computers (Y3) | Programming A (Y3) | Desktop Publishing (Y3) | Programming B (Y3) | Animation (Y3) | Branching databases (Y4) |
| History |  |  | World War 2 – Battle of Britain  https://www.schoolworkshops.com/search/world-war-two/wiltshire |  | Anglo Saxons and Vikings (including local history) | Anglo Saxons and Vikings  (including local history) |
| Geography | Who lives here?  Focus on map skills, locational knowledge, physical geography including biomes, climate, vegetation. Arctic and Antarctic regions. | what is underneath our feet?  Volcanoes, earthquakes and mountains |  | How can we look after our world?  Fieldwork focus, look at pollution. Physical geography of local area and school grounds. E.g. traffic surveys, transport links |  |  |
| Design and Technology |  |  |  | Mechanisms – slingshot cars (Y4) |  | Cooking – adapting a recipe (Y4) |
| Art | Painting (Y3) | Printing (Y4) | Drawing (Y3) |  | Drawing (Y4) |  |
| Physical Education | Indoor – Real PE  Outdoor - | Indoor – Real Gym  Outdoor - | Indoor – Real PE  Outdoor – | Indoor – Real Dance  Outdoor - | Indoor – Real PE  Outdoor - | Indoor – Real Gym  Outdoor - |
| PSHE  Jigsaw | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me  (will need to be split for these lessons) |
| RE | Hinduism – Diwali (Y3) | Christianity – Christmas (Y3) | Christianity –  Jesus’ miracles (Y3) | Christianity – Easter and forgiveness (Y3) | Sikhism – sharing and community (Y3) | Hinduism – Pilgrimage to the River Ganges (Y3) |
| Music  Charanga |  |  |  |  |  |  |