**In Art we are learning:**

#### **That artists can use art as a way to express their opinions, using their skills to speak for sectors of society.**

#### **That artists acting as activists often use print because it allows them to duplicate and distribute their message.**

#### **That a carefully chosen image can be a powerful way to communicate as it is direct and crosses boundaries of language.**

#### **That through art as activism we can come together.**

**In maths we are learning:**

**Decimals:**

We will work with decimals up to 3 places and will learn to order, compare, add, subtract, multiply and divide them.

**Ratio:**

We learn how to use ratio and proportion, including using scale factors to change the size of shapes and scaling recipes.

**Measures:**

We will convert between units of length; mass and capacity and read and interpret different scales.

**In PE we are:**

to change tactics, rules or tasks to make activities more fun or more challenging;

to develop sequences that express my own ideas; to play competitive games and apply learnt skills including attacking and defending.



**Term 3 Year 6**

**How do we all live together?**

**Challenge: to take part in a debate surrounding immigration to their invented**

**islands.**

**In English we are learning:**

**Writing**

We will be reading the story of Weslandia, by Paul Flesichman and using this as a basis to develop detailed description, diaries, speech punctuation and news reports. We will then use the book to create our own ‘country’

We will study persuasion and create travel brochures including for our invented countries. We will hold a debate about types of government to develop our speaking and listening skills.

**Reading**

Asha and The Spirit Bird – Jasbinder Bilan

A range of persuasive texts

We will develop the skills of:

to skim and scan texts to retrieve information quickly;

to make inferences when reading a text independently;

to find and explain the meaning of vocabulary in texts;

to make links with other texts that have similar themes.

**History & Philosophy:**

**We are being historians:**

**Skills:** to note connections, contrasts and trends over time; to develop the appropriate use of historical terms; to understand how our knowledge of the past is constructed from a range of sources; to understand changes in Britain from the Stone Age to the Iron Age.

**Knowledge:** Ancient Greece – a study of Greek life and achievements and their influence on the western world

**We are being philosophers:**

What is a good life? What are my rights & responsibilities?

What does it mean to have power? What is philosophy?

British Values: Monarchy and the Government

**Homework:**

We ask that children read 3 times weekly and practise their times table recollection regularly throughout the week.

**In computing we are learning:**

to identify examples of information that is variable;

to explain how a variable is used in a game;

to design a game including at least two variables;

to create algorithms to create a game with different variables;

to evaluate my project offering improvements.

**In PSHE we are celebrating differences:**

To show empathy with people in different situations;

To appreciate people for who they are; to understand how our actions can affect how others feel about themselves.

**In RE we are learning:**

To explain the qualities needed in different people because of the important jobs they do;

To be respectful when considering our own and others’ beliefs.