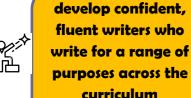
Writing at Oaktree Nursery and Primary School

Intent - we aim to ...

Implementation - how do we achieve our aims?



instil a love and enthusiasm for writing



equip children with the grammar and technical skills to write for a range of purposes and audiences





immerse children in a variety of stimuli which foster imagination High quality stimuli

Teachers to plan writing units which begin with reading high-quality written and video examples to inspire children's creativity

Children to use stimuli to imitate ideas and experiment with how to make these their own through modelled writing examples by teachers.

Spelling, Grammar and Punctuation

Structured lessons show children ageappropriate grammatical features in isolation and in the context of writing.

Lessons allow children learn the rules of spelling and patterns *and* how to apply these rules independently and consistently.

High-quality modelling shows children how to use age-appropriate punctuation.

Composition

Lessons model how to turn spoken words and planned texts into full sentences.

Children are given ample opportunity to write for a range of topics and audiences where they can apply what they have learned from modelled writing and stimulus texts.

In KS1, children are supported to record their work, starting with discussion of their ideas. Children work through a range of activities to expose them to different ways of recording their work.

In LK\$2, children are guided to record their work in an appropriate way.

In UK\$2, children to be given choices about how they record and present their work

Impact - how will we know we achieved our aims?



Children are engaged and enthusiastic about writing



Children write appropriately for a range of purposes and outcomes



Children can apply the correct grammar and technical vocabulary suitable for the audience and genre of writing



A broad and ambitious vocabulary will be used in written work



Children have the ability to write in a range of forms to reflect a range of cultures, viewpoints and opinions