**Oaktree Nursery and Primary School Curriculum Map**

**Year 1 / 2**

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| Rotation A | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| EnglishWriting, speaking and listening | Labels & Sentences about homes and buildings.Adjectives, suffixes er and est, plurals (show children), verbs (past tense)Sentence structure using simple conjunctions | Narrative: storiesSentence structure, using I, adjectivesLetter Writing (to Father Christmas)Question marks, exclamation marks commas in a list, plurals (apply in writing), using -ing, adverbs Poetry – rhyme, onomatopoeia Bonfire Night & fireworks | Non-chronological reports Then and Now Healthcare suffixes er, est, verb tense, conjunctions, sentence structureNarrative: Story (Zog) sentence structure, full sentences including adjectives, time openers, paragraphs, exclamation marks, prefix un-, adverbs Poetry: onomatopoeia & personification (winter) calligrams | Diary (Great Fire, Samuel Pepys) sentence structure, full sentences including adjectives, time openers, paragraphs, exclamation marks, prefix un-, adverbs, pronouns, days of the weekLetters to Fire Brigade Capitals for proper nouns, pronouns, verbs, conjunctions, past tense -ed, question marks, apostrophes for omission | Instructions (linked to Baby Bear’s chair) verbs, time openers, commas in a listQuestion marksNarrative: Story (Goldilocks and other traditional tales)full sentences including adjectives, time openers, paragraphs, prefix un-, adverbs, apostrophes for possession, question marks, exclamation marks, adverbs | Poetry A Cloudy Lesson fiction focusNon-Chronological report on plants (or a Plantapedia), verb tense, conjunctions, sentence structure, time openers, cause and effect sentences, alphabetical order |
| Class Text | Homes: Carson EllisIf I built a house: Chris Van Dusen | Our Tower: Joseph CoelhoEmbarked (Lit Shed) Henry’s Map: David ElliottPeace Lily (Remembrance Day) | Zog: Julia Donaldson I am enough / I believe I can: Grace ByersThe Invisible: Tom PercivalThe Way Back Home Lit Shed Unit) | Pudding Lane Lit Shed UnitDragon Post: Emma Yarlett | Goldilocks and the 3 Bears, Traditional Tales | A Cloudy Lesson Lit Shed Unit |
| Reading |  |  |  |  |  |  |
| MathsCanDo Maths Club |  |  |  |  |  |  |
| Science | Animals including humans (Y1) | Seasonal changes - Autumn & Living things in their habitats (Y1) | Seasonal changes – Winter (Y1) | Seasonal changes – Spring (Y1) W.S. focus | Materials (Y1) | Plants (Y1)Seasonal changes – summer (Y1) |
| Computing  | Computing systems and networks (Y1) | Creating media - Digital painting (Y1) | Programming A – Moving a robot (Y1) | Creating media – Digital writing (Y1) | Data and information – grouping data (Y1) | Programming B – programming animations (Y1) |
| History | What were homes like in the past?  |  | Who were Florence Nightingale and Mary Seacole? | The Great Fire of London |  |  |
| Geography |  | Where is my home? |  |  | Where is my school? | How does the weather change through the year? |
| Design and TechnologyKapow | Mechanisms (Y2) Making a moving a monster  |  |  |  | Structures Baby Bear’s Chair (Y2) | Cooking Nutrition – Fruit and vegetables (Y1) |
| Art |  | Painting Exploring watercolour (Y1) | Drawing Explore and draw faces (Y2) | Printing Making a monoprint (Y2) |  |  |
| Physical Education | Real PE Unit 1 | Gym 2 | Real PE Unit 3 | Dance | Real PE Unit 5 | Real PE Unit 6 |
| PSHEJigsaw | Being Me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| REDiscovery  | Jigsaw – Creation Story (Christianity)  | Jigsaw – Christmas (Christianity)  | Jigsaw – Jesus as a friend (Christianity)  | Jigsaw – Easter – Palm Sunday (Christianity)  | Jigsaw – Shabbat (Judaism) | Jigsaw – Rosh Hashanah and Yom Kippur (Judaism) |
| MusicCharanga | Hey You! | Rhythm in the way we walk Banana Rap | In the groove | Round and round | Your imagination | Reflect, rewind and replay |

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| Rotation B  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| EnglishWriting, speaking and listening | Labels & Sentences about toys and materials.Adjectives, suffixes er and est, plurals (show children)Sentence structure using simple conjunctionsPoetry – rhyme including verbs, using -ing | Narrative: storiesSentence structure, using ILetter Writing (to Father Christmas)Question marks, exclamation marks commas in a list, plurals (apply in writing), using -ing, adverbs | *Use role play and drama first for Brunel*Letter Writing (Brunel competition, Sue) Diary (Brunel / pet dog)Capitals for proper nouns, pronouns, verbs, conjunctions, past tense -ed, question marks, apostrophes for omission | Poetry: rhythm & rhyme, similes, onomatopoeia TfW: traditional tales sentence structure, full sentences including adjectives, time openers, paragraphs, exclamation marks, prefix un-, adverbs | Non-chronological reports (Animals), verb tense, conjunctions, sentence structureInstructions (linked to cooking) verbs, time openers, commas in a listQuestion marks | Poetry Calligrams (seaside objects)Beanstalk Diary / Lighthouse Keeper’s LunchDiaryLetters: Apology Letter (Jack and Giant), Letter to Mrs Grinling Apostrophes for possession, question marks, exclamation marks, adverbs |
| Class Text | Jane Hissey: Old BearMick Inkpen: Albert Le Blanc*EBook Clicker* | Chalk: Bill Thompson, Girl with the Yellow Bag: Lit Shed*Percy the Park Keeper*The Jolly Christmas Postman | Rosie Revere Engineer: Andrea BeatyThank you for looking after our pets: Tom Hopgood | From a railway carriage: Robert Louis StevensonTraditional tales  | If I Built A School: Chris Van DusenOliver’s Vegetables / Fruit Salad: Vivian FrenchRumble in the Jungle / Commotion in the Ocean: Giles Andreae | Jack and the BeanstalkThe Lighthouse Keeper’s Lunch: David Armitage |
| Reading |  |  |  |  |  |  |
| MathsCanDo Maths Club |  |  |  |  |  |  |
| Science | Materials (Y2) | Living Things in their habitats (Y2) | Animals including humans (Life cycles) (Y2) |  | Animals including humans – growth (Y2) | Plants (Y2) |
| Computing  | Computing systems and networks – IT around us (Y2) | Creating media – digital photography (IPads) (Y2) | Programming A – Robot algorithms (Y2) | Creating media – digital music (laptops) (Y2) | Data and information – pictograms (Y2) | Programming B – programming quizzes (Y2) |
| History | What were toys like in the past?  |  | Who was Isambard Kingdom Brunel? | How did we get around in the past? |  |  |
| Geography |  | Where do I play? (Percy the park keeper) |  |  | Are all schools the same? | Oh we do like to be beside the seaside |
| Design and Technology | Painting – expressive painting (Y2) |  | Mechanisms – Wheels and axles (Y1) |  | Cooking and Nutrition – balanced diet (Y2) |  |
| Art |  | Drawing – explore and draw (Y1) |  | 3D Sculpture – making birds (Y1) |  | Textiles – puppets (Y1) |
| Physical Education | Gym Unit 1 | Real PE Unit 2 | Dance | Real PE Unit 4  | Real PE Unit 5 | Real PE Unit 6 |
| PSHEJigsaw | Being Me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE |  |  |  |  |  |  |
| MusicCharanga | Hands, Feet, Heart | Ho Ho Ho! | I Wanna Play in a band | Zootime | Friendship song | Reflect, rewind, replay |