

We are Author Readers & WritersFiction:

- descriptive writing, characters, settings
- expanded noun phrases
- using conjunctions, adverbs and prepositions to express time and cause
- using fronted adverbials
- extending the range of sentences with more than one clause, by using a wider range of conjunctions, including 'when', 'if', 'because' and 'although'
- organising paragraphs around a theme
- proofreading for spelling, punctuation and flow

Reading Vipers:

- developing reading and comprehension skills through weekly text foci

We are Mathematicians- Fractions:

- unit and non-unit fractions of a number of objects
- unit and non-unit fractions of an amount
- adding and subtracting fractions with the same denominator

- Roman numerals:

- read numbers up to XII (12)

- Time:

- seconds, minutes, hours
- days, weeks, months
- tell the time to one minute intervals
- calculating durations of events
- read analogue and digital clocks
- read digital time 'to' and 'past'

We are Musicians

Bringing Us Together – a disco song about friendship, hope, peace and unity

Computing

- Using coding to program a maze-tracing program

RE - Religion: Hinduism

- How can Brahman be everywhere and everything?

Year 3 – Term 5
Can you feel the force?

Enquiry – CuriousCityWe are Scientists - Forces and magnets

- compare how things move on different surfaces;
- notice that some forces need contact between two objects;
- observe how magnets attract or repel each other and attract some materials and not others;
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials;
- describe magnets as having two poles; - predict whether two magnets will attract or repel each other, depending on which poles are facing.

We are Engineers

- Design: use research and develop design criteria, generate, develop, model and communicate their ideas.
- Make: - select from and use a wider range of tools and equipment;
- select from and use a wider range of materials and components.
- Evaluate: - evaluate their ideas and products against their own design criteria.
- Technical knowledge: - apply their understanding of how to strengthen, stiffen and reinforce.

We are Athletes - Physical Education

- Indoor – MONDAY – gymnastics
- Outdoor – THURSDAY – tennis

* Children must come into school in appropriate PE kit (white t-shirt, dark joggers, trainers, sweater)

We are Linguists - Spanish

- recap of prior learning
- fruits and vegetables
- breakfasts in Spain
- El Gigante Hambriento / The Hungry Giant

We are Philosophers - PSHERelationships

- family roles and responsibilities
- friendships
- staying safe
- being a global citizen