

# Reading at Oaktree Nursery and Primary School

## Intent - we aim to ...



**instil a love of reading**



**develop confident and fluent readers who read for enjoyment and read to learn**



**equip children with a range of skills to help them understand, question and discuss what they read**



**increase children's vocabulary**



**immerse children in rich culturally diverse quality texts**

## Implementation - how do we achieve our aims?

### Reading to learn

Daily reading comprehension is provided at the appropriate level with a strong emphasis on vocabulary acquisition.

Structured lessons focus on Vocabulary, Inference, Prediction, Explaining, Retrieval, Summarising/sequencing (VIPERS)

Reading across the curriculum enables children to further understand their Curious City enquiries and develop their emotional literacy.

### Reading for pleasure

The children have access to a range of high quality books that reflect the diversity of the modern world.

Well-stocked book corners are in every classroom in addition to Key Stage library areas.

Additional experiences such as interactive author sessions and library visits.

Cross-phase reading partners boost confidence and share the joy of favourite books.

### Learning to read

All children have daily phonics or spelling sessions where they participate in speaking, listening, spelling and reading activities that are matched to their individual needs.

Early reading skills are developed through song and rhyme.

The school provides a systematic approach to the teaching of phonics through the Read, Write Inc scheme.

Children have a range of opportunities for individual reading both with, or to, other children and adults throughout the day.

We offer a wide range of interventions from Acorns to Year 6 addressing all aspects of the reading process.

Parents are supported in developing their child's reading through the use of appropriately matched phonics books, high quality library books and e-books.

## Impact - how will we know we achieved our aims?



**Children are engaged and thoughtful in book talk**



**Children read a more diverse range of texts for pleasure and draw upon their reading in their writing.**



**Children can take part in a discussion and ask questions about what they have read.**



**A broad and ambitious vocabulary will be used in speaking and written work**



**Children have an awareness and understanding of the diversity of the world in which we live, showing empathy and respect.**