

**In Computing we are learning:**

How images can be edited using digital software.

How to protect ourselves on line, using passwords.

**In English we are learning:**

**Writing**

To sequence a story and use this as a basis for writing our own.

To use fronted adverbials within our stories.

To use expanded noun phrases to add more information to our writing.

To use features of a non-fiction text to organise our own writing about the water cycle.

to produce legible joined handwriting;

**Reading**

To retrieve and record information from non-fiction.

To identify vocabulary and find its meaning.

To summarise events within a text.

**In Maths we are learning:**

**Geometry:**

Identify and describe different 2D shapes

Sort and classify 2D shapes

Identify and use lines of symmetry

**Multiplication and Division:**

Recall and use multiplication and division facts for the 6 and 7 times tables

**Addition and Subtraction, mental methods:**

Adding 1, 2 and 3 digit numbers to a 4 digit number

Adding 2 3 digit numbers

Adding 2 4 digit numbers

**Our Curious City States of Being are:**

**We are being geographers:**

Locate human and physical features on a map, around rivers.

Locate the worlds countries using maps, based on rivers we have learnt about.

Describe and understand key aspects of rivers and the water cycle

Use the 8 points of a compass

**We are being artists:**

We will learn about great artists: Claude Monet and David Hockney

Practice and present art work using water colours and collage

**We are being Scientists:**

Understanding solids, liquids and gases

Compare and group materials together

Understand and observe how materials can change state between solid, liquid and gas

Understand the role of evaporation and condensation in the water cycle

Observe and measure temperature, record results and present findings.

Carry out investigations on states of matter.

**In PE we are learning:**

**Football**

To control the ball, passing and defending

**Gymnastics**

To control body movements, sequencing, use of apparatus

**In Spanish we are learning:**

To greet each other, say how we are, and simple conversation. This will be at Lawn Manor, every other week.

**In PSHE we are learning:**

To celebrating our differences, through discussions about appearance, bulling and ways in which we are special and unique.

**Where does our water come from?**



Challenge: To create a 3D model of the water cycle, and explain the process.

**In RE we are learning:**

**Christianity**

The nativity story and its significance for Christians.

**Diwali**

What is Diwali and how is it celebrated?