



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Orienteering course installation	The installation of the course and the training received at the beginning of this academic year has enabled teachers to deliver Outdoor and Adventurous Activities (OAA) to all year groups.	Children have enjoyed these sessions. They are engaged and enthusiastic. Staff have given positive feedback about the ease of delivery which ensures that the sessions take place and the course is used regularly.
Create Development Real Legacy membership to support delivery of PE lessons.	The online platform and staff training has ensured that staff are confident to delivery PE sessions. This has ensured that PE sessions are delivered to a high standard and pupil participation has improved.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a range of after-school clubs.	Coaches from outside agencies running the sessions Pupils – as they will take part. Year 5/6 children represented the school in the Swindon Dance Festival	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Sports coach £1540 Dance coach £1442.10
All year groups across the school participate in Sports based activities during sports week	Class teachers to organise the trips Pupils participating	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils are able to participate in a broad range of activities, some of which they have never tried before.	Variety of trips £5298.58 Archery and Fencing workshops £478.00

Increase pupil engagement in active break and lunch times	Pupils participating MDSAs supervising	Key indicator 2 -The engagement of all pupils in regular physical activity	Year 5 children have been supported to adapt a 'Play Leader' role in order to model to younger children how to use equipment appropriately to ensure active break times.	Play equipment and storage £3422.41
Support children's well-being through physical activity (gardening)	Staff who run the club Pupils who attend the club	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Outside area regenerated to encourage daily outdoor activity. Pupils have attended a weekly gardening club which has encouraged physical activity, supported their well-being, allowed them to engage with the outdoors and equipped them with new skills.	£2887.26
Orienteering staff training	All teaching staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers are confident to deliver orienteering sessions to all year groups.	£1900

Fortius membership – CPD opportunities and intraschool events	PE lead Pupils who participate in events	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport	PE lead to attend PE conference and share knowledge and training with school staff. Children participate in Swindon Dance Festival	£600
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
After school clubs have been established: Multi-Sports, Football, Dance,	Provide opportunities for children to participate in a range of sporting activities and encourage sustained periods of physical activity.	The after-school clubs have been very popular amongst key stage 2 children and have successfully encouraged participation in physical activity.
Pools for Schools have enabled swimming lessons for catch up in Y6	Children to receive catch-up swimming lessons to allow them to gain confidence in the water and achieve the National Curriculum requirements.	
Sporting trips have taken place for all year groups (Sports Week)	Provide a broad range of sports and activities to all children through trips and onsite workshops.	All year groups attended a sports themed trip and a fencing/archery workshop.
Archery and fencing lessons have taken place for all children (YR – Y6) (Sports Week)		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	Children didn't have a lot of access to swimming lessons in previous years due to pool space and COVID restrictions. Some children joined the school after swimming lessons had taken place for their cohort. Catch up swimming sessions were put in place for these children as well as any other children who did not achieve 25m in curriculum swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	Catch up swimming lessons were provided for children who did not achieve 25m. More children were able to swim 25m using one stroke after these sessions, however were unable to swim using a range of strokes over a distance of 25m.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Pools for schools – Catch up swimming sessions £1800
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>PP K Howard (Deputy Head)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ellie Wells PE Lead
Governor:	<i>Fiona Slevin Brown (Vice Chair of LGB)</i>
Date: 18.9.24	