**Read Write Inc Teaching Progression**

If children are progressing at expected levels, they will learn the following:

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|  | **Reception** | **Year 1** | **Year 2** |
| **Autumn 1** | **• 1A teaching group**  **• Teach first 16 Set 1 sounds:**  **m a s d t i n p g o c k u b f e**  **• Teach to spell using Fred Fingers** | **• Recap any Set 2 sound gaps - ay ee igh ow oo *oo***  **• Teach Set 2 sounds:**  **ar or air ir ou oy**  **• Teach reading of words containing these Set 2 sounds.**  **• Build speed of reading words containing Set 1 sounds.**  **• Read nonsense words**  **• Spell using Fred Fingers** | **• Continue to teach Set 3 sounds**  **• Teach reading of multisyllabic words containing all sounds**  **• Build speed of reading words containing Set 3 sounds**  **Read nonsense words**  **• Spell using Fred Fingers – set 2 & 3 words** |
| **Autumn 2** | **• 1B / 1C teaching group**  **• Recap any single letter alphabet gaps from the sounds above**  **• Teach next 10 Set 1 sounds:**  **l sh h r j v w x y z**  **• Teach children to blend using single letter alphabet sounds – Phonics Green Word Times 1.1 - 1.4**  **• Teach to spell using Fred Fingers** | **• Review all Set 2 sounds**  **• Teach reading of words containing Set 2 sounds**  **• Build speed of reading words containing Set 1 sounds, particularly Word Time 1.6-1.7, build up speed.**  **• Read nonsense words**  **• Spell using Fred Fingers – focus on Set 2 words** | **• Recap any missing sound gaps and build fluency when reading stories.**  **Read nonsense words**  **• Spell using Fred Fingers – set 2 & 3 words** |
| **Spring 1** | **• 1C / Ditty teaching group**  **• Read 26 Set 1 single-letter sounds speedily**  **• Teach Set 1 Special Friends:**  **th ch qu ng nk**  **• Secure blending of cvc words using single letter alphabet sounds - Phonics Green Word Times 1.1 - 1.4**  **• Teach to read 3 sound nonsense words**  **• Read short Ditty stories**  **• Teach to spell using Fred Fingers** | **• Recap Set 2 sounds, particularly: ar or air ir ou oy**  **• Teach reading of Green Words containing these Set 2 sounds.**  **• Build speed of reading words containing ay ee igh ow oo oo.**  **• Start to teach Set 3 sounds – ea oe a-e i-e o-e u-e aw are ur er**  **• Read nonsense words**  **• Spell using Fred Fingers – focus on Set 2 words** | **• Read Set 1, 2 & 3 sounds and matched Phonics Green Words speedily**  **• Read words ending in tion tious cious**  **• Read multi-syllabic words**  **• Read nonsense words**  **• Spell using Fred Fingers, multi-syllabic and Set 2 & 3 words.**  **Children can read stories and passages at a pace of 80-90+ words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.** |
| **Spring 2** | **• Recap Set 1 Special Friends - sh th ch qu ng nk**  **• Secure blending of words containing these sounds – Green Word Time 1.6**  **• Read Green Word Times 1.1 - 1.5**  **• Read 2/3 sound nonsense words**  **• Spell using Fred Fingers** | **• Teach Set 3 sounds:- ea oe a-e i-e o-e u-e aw are ur er**  **• Teach reading of matched Green Words containing these Set 3 sounds**  **• Build speed of reading words containing all Set 2 sounds**  **• Read nonsense words**  **• Spell using Fred Fingers – Set 2 & 3 words** |
| **Summer 1** | **• Recap Set 1 sound gaps**  **• Teach additional sounds:**  **ll, ss, ff, ck**  **• Read Set 1 Phonics Green Words and build up speed.**  **• Read nonsense words**  **• Teach blending of words containing consonant blends (WT 1.7).**  **• Spell using Fred Fingers** | **• Continue to teach Set 3 sounds – ow ai oa ew ire ear ure.**  **• Teach reading of words containing these Set 3 sounds**  **• Build speed of reading words containing all Set 2 and Set 3 sounds**  **• Read nonsense words**  **• Spell using Fred Fingers – Set 2 & 3 words** | **Children are off the RWI Phonics Programme.**  **Access RWI Spelling programme.** |
| **Summer 2** | **• Teach Set 2 sounds::**  **ay ee igh ow oo *oo***  **• Teach reading of Green Words containing these Set 2 sounds.**  **• Build speed of reading words containing Set 1 sounds.**  **• Read nonsense words**  **• Spell using Fred Fingers** | **• Continue to teach Set 3 sounds - au e-e ue ie ph wh kn**  **• Teach reading of Green Words containing these Set 3 sounds**  **• Build speed of reading Green Words containing Set 1, 2 & 3 sounds**  **• Read nonsense words**  **• Spell using Fred Fingers – Set 2 & 3 words** |
| **End of year expectations** | **Children can read all Set 1 sounds and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation.** | **Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of 60 words per minute.** |