

EYFS:

Non-compulsory

KS1:

Non-compulsory

LKS2:

Understand a few familiar spoken words and phrases.

Understand a range of familiar spoken phrases and is able to listen for specific words and phrases.

Say / repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.

Ask and answer simple questions and give basic information.

Pronounce familiar words and some new words accurately.

Recognise and read out a few familiar words and phrases.

Understand simple written phrases.

Match sounds to familiar written words.

Write or copy a few simple words or symbols as an emergent writer of the target language.

Spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.

UKS2:

Understand the main points from a series of spoken sentences (including questions).

Understand the main points and some detail from a short, spoken passage with comprising of familiar language.

Ask and answer simple questions on several topics and can express opinions.

Take part in brief pre-prepared tasks such as short presentations and role plays.

Take part in a simple conversation and can express simple opinions.

Generally accurate pronunciation (to a sympathetic native speaker).

Understand the main point(s) from a short, written passage in clear printed script.

Use bilingual dictionaries independently.

Apply phonic knowledge to find, understand and/or produce spoken and written words.

Understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account).

Use a bilingual dictionary to access unfamiliar language.

Write two or three short sentences as a personal response, using reference materials / with support.

Use nouns and adjectives mostly accurately and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.

Write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.

KEY:

Listening

Speaking

Reading

Writing

Languages progression spiral