

Sport Premium Spending Report

Oaktree Nursery and Primary School, Swindon

Financial Year 2021 – 2022



Key achievements this year	Priorities for the coming year
Continued investment in the Real Legacy CPD (most recently training all class teachers in Dance) and resources to support delivery of core PE.	Effective measuring of pupil activity levels to identify least and most active groups and tailoring opportunities from this. Accessing 'Bikeability' courses to produce Catch-up swimming lessons to improve percentage attaining National Curriculum objectives.

Many spends overlaps key indicator areas and therefore a table at the bottom itemizes the spending.

Meeting National Curriculum requirements for swimming and water safety	
National Curriculum objective	Outcomes
Current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres.	51%
Current Year 6 cohort that can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	49%
Current Year 6 cohort that can perform safe self-rescue in different water-based situations.	69%
Additional provision for swimming and self-rescue.	nil*

*no capacity in local pools due to pool closures and post-Covid demand for sessions

Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement.		
Intent/action	Implementation/impact	Future needs
Daily Mile is embedded in the timetables of all year groups	Timetabled sessions for daily use by all Key Stage 1 & 2 classes. Anecdotal evidence tells us the children look forward to their daily walks. Teachers report improved stamina in pupils.	Monitor timetabling to ensure clashes are resolved.
Raise profile of Sports Week – greater build up and pupil-led decisions.	Pupils made suggestions from selection of local opportunities about how we can offer a wider range of activities, sometimes linked to other subjects (ie, orienteering/geography). Parents invited in and positive comments about sharing physical activity undertaken in school.	Make plans for next year – use school council and class voting to target spending further.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
Intent/action	Implementation/impact	Future needs
Real Dance training for all class-based teaching staff.	Dance now taught regularly throughout the school. Children engaged with dance and some requesting more lessons	Staff refreshers and initial training – many absent for initial event. Signpost to online and in-person training.
Individual staff support for lesson delivery.	Delayed due to Covid-19 restrictions and specialist teaching provider's high demand for dates. Dates to follow for 2022 - 23.	Regular check-ins with staff who receive the additional support with a variety of internal aids; observing others, team teaching etc.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Intent/action	Implementation/impact	Future needs
Sports Week (in addition to activities mentioned in key indicator 2)	Staff created a range of activities ranging from traditional sports to creative games.	Roll plans forward for external trips to next year (post-Covid demand meant there were too few options available for all to have an experience).
Buy in sport / health professionals to work with groups to promote role models.	No suitable provider with desired availability yet found. Research continues.	Liaise with Curious City staff (providers of another scheme used by Oaktree for foundation subjects) and read documentation regarding planning in the “Be an athlete” theme. Reach out to local contacts; Swindon Town Foundation, Bath Rugby.
Key indicator 5: Increased participation in competitive sport.		
Intent/action	Implementation/impact	Future needs
Attend local School Games competitions	Staffing shortages made this impossible.	2022-23 plans to sign up parent helpers to help ensure attendance
Years 3 to 6 to fully follow Real PE, core PE scheme of work (competition focus)	LKS2 pupils know their personal bests and to strive to beat this is a competition. UKS2 pupils understand how self-improvements can contribute to a team success.	Monitoring to ensure delivery remains good and knowledge is shared with all staff.

Items or services	Amount
Equipment – for PE lessons, play times and other physical activity	£ 917.24
Specialist visitors	£ 1,637.50
Activity monitoring equipment	£2,430.00
Coordinator conference	£ 110.00
CPD for whole school staff	£ 697.00
Improvements to play areas	£5,024.00
Percentage of total awarded	57%

