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| In Year 1We will write… | We will learn to… |
| Traditional Tales | Say out loud what we will writeUse finger spacesPunctuate sentences with a capital letter and a full stopUse “and” to join ideas togetherUse exclamation marks and question marks Use adjectives to describe a nounWrite sentences based on the topic we are looking atGenerate our own ideas | \*Re-read sentences to check they make sense\*Use the conjunctions (because/but/so)\* Begin to punctuate sentences with ! and ? |
| In Year 2 we will write | We will learn to… |
| DescriptionsStories | Use finger spacesPunctuate sentences with a capital letter and a full stopUse “and” to join ideas togetherUse exclamation marks and question marksUse adjectives to describe a nounWrite sentences based on the topic we are looking atGenerate our own ideas |
| Write about real events and experiencesWrite sentences that are sequenced to make a short storyWrite in past and present tenseUse co-ordination (or/and/but) and subordination (when/if/that/because) Proof read our work to check it makes senseUse ? and ! when required | \* Make additions and revisions to work after proof-reading it\* Use apostrophes for possession and omission\* Use commas in a list\* Take inspiration from and mirror what we have read |
| In Year 3 we will write | We will learn to… |
| Setting descriptionsCharacter descriptionsSpeech | Write about real events and experiencesWrite sentences that are sequenced to make a short storyWrite in past and present tenseUse co-ordination (or/and/but) and subordination (when/if/that/because) Proof read our work to check it makes senseUse ? and ! when required |
| Plan writing and say sentences out loud before we writeUse adjectives in our writingUse finger spaces, capital letters *and* full stopsUse conjunctions (such as *when, if because, although*)Use different sentence openersWrite noun phrasesUse paragraphs to organise workBegin to use speech marks (inverted commas)Stay in the same tense **throughout** my workUse apostrophes for omission (e.g. contractions)Use adverbs and prepositions to show time | \*Write in past and present tense correctly\*Use apostrophes to show possession\*Begin to use brackets\*Begin to use colons to introduce a list\*Punctuate direct speech correctly  |
| In Year 4 we will write… | We will learn to… |
| Setting descriptionsNarrative | Plan writing and say sentences out loud before we writeUse adjectives in our writingUse finger spaces, capital letters *and* full stopsUse conjunctions (such as *when, if because, although*)Use different sentence openersWrite noun phrasesUse paragraphs to organise workBegin to use speech marks (inverted commas)Stay in the same tense **throughout** my workUse apostrophes for omission (e.g. contractions) |
|  | Use conjunctions for time and placeUse capital letters for proper nounsUse . ? and ! correctlyUse apostrophes to show possessionCorrectly punctuate direct speech (including ! and ?)Begin to use semi-colonsBegin to use punctuation for parenthesis | \*Use commas after fronted adverbials\*Begin to use passive verbs\*Begin to use commas for ambiguity \*Write consistently in tense, including present perfect |
| In Year 5 we will write | We will learn to… |
| Use conjunctions for time and placeUse capital letters for proper nounsUse . ? and ! correctlyUse commas in a listUse apostrophes to show possessionCorrectly punctuate direct speech (including ! and ?)Begin to use semi-colonsBegin to use punctuation for parenthesisUse colons to introduce a list |
| Stories from other culturesSetting and character descriptionsStories with integrated speech | Show possibility using adverbs and modal verbsWrite using relative clauses and relative pronounsUse correct subject/verb agreementShow parenthesis using ( ) – and ,Use correct tense mostly accuratelyLink paragraphs togetherUse inverted commas to show someone is speakingBegin to use hyphensCreate setting, character and plot in narrative | \*Use passive verbs\*Use apostrophes for possession and in plural words\*Use ; : and – to mark independent clauses\*Use expanded noun phrases effectively\*Create atmosphere and integrate character/dialogue to advance the action\*Use the correct level of formality for the writing\*Use present perfect and begin to use past perfect |
| In Year 6 we will write | We will learn to… |
| Show possibility using adverbs and modal verbsWrite using relative clauses and relative pronounsUse correct subject/verb agreementShow parenthesis using ( ) – and ,Use correct tense mostly accuratelyLink paragraphs togetherUse ; and : in a listUse inverted commas to show someone is speakingBegin to use hyphensCreate setting, character and plot in narrative |
| Science-based fictionStories with atmosphere and characterMyths and LegendsNarratives from different viewpointsTraditional tales | Create atmosphere and integrate dialogue to convey characters and advance the actionSelect language that shows good awareness of the readerUse a range of cohesive devices including adverbialsUse passive and modal verbsEnsure verb tenses are always consistently correctUse adverbs, fronted adverbs, preposition phrases effectivelyUse expanded noun phrases effectivelyUse inverted commas, commas for clarity and punctuation for parenthesis | \*Select the appropriate form and draw independently on reading as models for writing\*Use formal and informal language\*Use a full range of punctuation accurately including: semi-colons and colons to mark the boundary between independent clauses\*Select verb forms for meaning and effect\*Distinguish between the language of speech and writing and choose the appropriate register |

Objectives highlighted in red signify objectives from previous year groups

\* Signifies objectives at Greater Depth for the year group standard