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| In Year 1  We will write… | We will learn to… | |
| Traditional Tales | Say out loud what we will write  Use finger spaces  Punctuate sentences with a capital letter and a full stop  Use “and” to join ideas together  Use exclamation marks and question marks  Use adjectives to describe a noun  Write sentences based on the topic we are looking at  Generate our own ideas | \*Re-read sentences to check they make sense  \*Use the conjunctions (because/but/so)  \* Begin to punctuate sentences with ! and ? |
| In Year 2 we will write | We will learn to… | |
| Descriptions  Stories | Use finger spaces  Punctuate sentences with a capital letter and a full stop  Use “and” to join ideas together  Use exclamation marks and question marks  Use adjectives to describe a noun  Write sentences based on the topic we are looking at  Generate our own ideas | |
| Write about real events and experiences  Write sentences that are sequenced to make a short story  Write in past and present tense  Use co-ordination (or/and/but) and subordination (when/if/that/because)  Proof read our work to check it makes sense  Use ? and ! when required | \* Make additions and revisions to work after proof-reading it  \* Use apostrophes for possession and omission  \* Use commas in a list  \* Take inspiration from and mirror what we have read |
| In Year 3 we will write | We will learn to… | |
| Setting descriptions  Character descriptions  Speech | Write about real events and experiences  Write sentences that are sequenced to make a short story  Write in past and present tense  Use co-ordination (or/and/but) and subordination (when/if/that/because)  Proof read our work to check it makes sense  Use ? and ! when required | |
| Plan writing and say sentences out loud before we write  Use adjectives in our writing  Use finger spaces, capital letters *and* full stops  Use conjunctions (such as *when, if because, although*)  Use different sentence openers  Write noun phrases  Use paragraphs to organise work  Begin to use speech marks (inverted commas)  Stay in the same tense **throughout** my work  Use apostrophes for omission (e.g. contractions)  Use adverbs and prepositions to show time | \*Write in past and present tense correctly  \*Use apostrophes to show possession  \*Begin to use brackets  \*Begin to use colons to introduce a list  \*Punctuate direct speech correctly |
| In Year 4 we will write… | We will learn to… | |
| Setting descriptions  Narrative | Plan writing and say sentences out loud before we write  Use adjectives in our writing  Use finger spaces, capital letters *and* full stops  Use conjunctions (such as *when, if because, although*)  Use different sentence openers  Write noun phrases  Use paragraphs to organise work  Begin to use speech marks (inverted commas)  Stay in the same tense **throughout** my work  Use apostrophes for omission (e.g. contractions) | |
|  | Use conjunctions for time and place  Use capital letters for proper nouns  Use . ? and ! correctly  Use apostrophes to show possession  Correctly punctuate direct speech (including ! and ?)  Begin to use semi-colons  Begin to use punctuation for parenthesis | \*Use commas after fronted adverbials  \*Begin to use passive verbs  \*Begin to use commas for ambiguity  \*Write consistently in tense, including present perfect |
| In Year 5 we will write | We will learn to… | |
| Use conjunctions for time and place  Use capital letters for proper nouns  Use . ? and ! correctly  Use commas in a list  Use apostrophes to show possession  Correctly punctuate direct speech (including ! and ?)  Begin to use semi-colons  Begin to use punctuation for parenthesis  Use colons to introduce a list | |
| Stories from other cultures  Setting and character descriptions  Stories with integrated speech | Show possibility using adverbs and modal verbs  Write using relative clauses and relative pronouns  Use correct subject/verb agreement  Show parenthesis using ( ) – and ,  Use correct tense mostly accurately  Link paragraphs together  Use inverted commas to show someone is speaking  Begin to use hyphens  Create setting, character and plot in narrative | \*Use passive verbs  \*Use apostrophes for possession and in plural words  \*Use ; : and – to mark independent clauses  \*Use expanded noun phrases effectively  \*Create atmosphere and integrate character/dialogue to advance the action  \*Use the correct level of formality for the writing  \*Use present perfect and begin to use past perfect |
| In Year 6 we will write | We will learn to… | |
| Show possibility using adverbs and modal verbs  Write using relative clauses and relative pronouns  Use correct subject/verb agreement  Show parenthesis using ( ) – and ,  Use correct tense mostly accurately  Link paragraphs together  Use ; and : in a list  Use inverted commas to show someone is speaking  Begin to use hyphens  Create setting, character and plot in narrative | |
| Science-based fiction  Stories with atmosphere and character  Myths and Legends  Narratives from different viewpoints  Traditional tales | Create atmosphere and integrate dialogue to convey characters and advance the action  Select language that shows good awareness of the reader  Use a range of cohesive devices including adverbials  Use passive and modal verbs  Ensure verb tenses are always consistently correct  Use adverbs, fronted adverbs, preposition phrases effectively  Use expanded noun phrases effectively  Use inverted commas, commas for clarity and punctuation for parenthesis | \*Select the appropriate form and draw independently on reading as models for writing  \*Use formal and informal language  \*Use a full range of punctuation accurately including: semi-colons and colons to mark the boundary between independent clauses  \*Select verb forms for meaning and effect  \*Distinguish between the language of speech and writing and choose the appropriate register |

Objectives highlighted in red signify objectives from previous year groups

\* Signifies objectives at Greater Depth for the year group standard