**Read Write Inc Teaching Progression**

If children are progressing at expected levels, they will learn the following:

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|  | **Reception** | **Year 1** | **Year 2** |
| **Autumn 1** | **• 1A teaching group**  **• Teach first 16 Set 1 sounds –**  **m a s d t i n p g o c k u b f e**  **• Learn to blend sounds into words orally (Word Time 1.1-1.3)**  **• Teach to spell using Fred Fingers**  **Knows 16 sounds** | **• Read Purple story books**  **• Read Set 2 sounds and marching Phonics Green Words, including longer words**  **• Build up speed of reading words containing Set 1 sounds.**  **• Read nonsense words**  **• Spell using Fred Fingers**  **• Once secure on Set 2, move onto Set 3 sounds and matching Phonics Green Words.**  **Knows 47 sounds (all Set 1 & Set 2 sounds)** | **• Read Blue story books with increasing fluency and comprehension**  **• Read Set 3 sounds and matching Green Words including longer words**  **• Review Set 1, 2 & 3 sounds and matching Phonics Green Words including longer words, speedily**  **• Read nonsense words**  **• Spell using Fred Fingers – set 2 & 3 words** |
| **Autumn 2** | **• 1B / 1C teaching group**  **• Recap any single letter alphabet gaps from the sounds above**  **• Teach next 9 Set 1 single letter sounds –**  **l h r j v w x y z**  **• Learn to blend sounds into words orally (Word Times 1.1 - 1.5)**  **• Teach to spell using Fred Fingers**  **Knows 25 sounds (all set 1 single letter sounds)** | **• Read Pink story books**  **• Read first 5 Set 3 sounds**  **• Read all Set 2 sounds and matching Phonic Green Words, including longer words.**  **• Review Set 1 and 2 Phonic Green Words**  **• Read nonsense words**  **• Spell using Fred Fingers – focus on Set 2 words.**  **Knows 52 sounds (all Set 1, 2 & first 5 Set 3 sounds)** | **• Read Grey story books**  **• Read unfamiliar multi-syllabic words**  **• Review Set 1, 2 & 3 sounds and matching Phonics Green Words including longer words speedily**  **• Read nonsense words**  **• Spell using Fred Fingers – multisyllabic, Set 2 & 3 words** |
| **Spring 1** | **• 1C / Ditty teaching group**  **• Read Set 1 single-letter sounds speedily**  **• Secure blending of sounds to read cvc words using single letter alphabet sounds (Word Times 1.1 - 1.5)**  **• Read short Ditty stories**  **If ready:**  **• Teach Set 1 Special Friends - sh th ch qu ng nk**  **• Read words with Special Friends (Word Time 1.6)**  **• Teach to read 3 sound nonsense words**  **• Teach to spell using Fred Fingers** | **• Read Orange story books**  **• Teach 11 Set 3 sounds and matching Phonic Green Words, including longer words.**  **• Review Set 1 and Set 2 Phonics Green Words.**  **• Read nonsense words**  **• Spell using Fred Fingers – focus on Set 2 words**  **Knows 58 sounds (all Set 1 & 2 & 11 Set 3 sounds)** | **• Read Grey story books with fluency and comprehension**  **Children can read stories and passages at a pace of 80-90+ words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.** |
| **Spring 2** | **• Read Red story books**  **• Read Set 1 Special Friends sounds speedily - sh th ch qu ng nk**  **• Secure blending of words containing Special Friends (Word Time 1.6)**  **• Read 4 and 5 sound words (Word Time 1.7)**  **• Read 3/4 sound nonsense words**  **• Spell using Fred Fingers**  **Knows 31 sounds (set 1 Special Friends)** | **• Read Yellow story books**  **• Read 17 Set 3 sounds and matching Phonic Green Words, including longer words.**  **• Review Set 1, 2 and 3 Phonic Green Words.**  **• Read nonsense words**  **• Spell using Fred Fingers – Set 2 & 3 words**  **Knows 64 sounds (all Set 1, 2 & 17 Set 3 sounds)** | **Children are off the RWI Phonics Programme.**  **Access RWI Spelling programme.** |
| **Summer 1** | **• Read Green story books**  **• Recap Set 1 sound gaps**  **• Teach additional sounds - ck ff ll ss zz**  **• Review Set 1 Phonics Green Words and build up speed.**  **• Read nonsense words**  **• Spell using Fred Fingers**  **Knows 35 sounds (4 double consonants)** | **• Read Yellow story books**  **• Read 22 Set 3 sounds and matching Phonic Green Words – teach any sound gaps**  **• Build speed of reading words containing all Set 1, 2 and Set 3 sounds using Phonic Green Words.**  **• Read nonsense words**  **• Spell using Fred Fingers – Set 2 & 3 words**  **Knows 69 sounds (all set 1, 2 & 3 sounds)** |
| **Summer 2** | **• Read Green story books**  **• Read first 6 Set 2 sounds – ay ee igh ow oo *oo* and matching Phonics Green Words, including longer words**  **• Review Set 1 Phonic Green Words speedily.**  **• Read nonsense words**  **• Spell using Fred Fingers**  **Knows 41 sounds (all of Set 1 & first 6 Set 2 sounds)** | **• Read Blue story books**  **• Read all Set 3 sounds & additional graphemes and matching Phonic Green Words– teach any sound gaps.**  **• Review Set 1, 2 and 3 Phonic Green Words.- building speed.**  **• Read nonsense words**  **• Spell using Fred Fingers – Set 2 & 3 words**  **Knows 75 sounds (all Set 1, 2 & 3 + additional graphemes)** |
| **End of year expectations** | **Children can read all Set 1 and the first 6 Set 2 sounds in words (41 sounds in total), including words with consonant blends. They have built speed of reading Set1 words and can read them without hesitation.** | **Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They are building speed with reading Set 3 sounds in words. They can read at a pace of 60 words per minute.** |

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| **Set 1** | **Set 2** | **Set 3** |
| **m a s d t i n p g o c k u b f e l h r j v y w z x**  **sh th ch qu ng nk**  **ck ff ll ss zz** | **ay ee igh ow oo *oo* ar or air ir ou oy** | **ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure**  **tious cious tion sion e ue ie au e-e kn wh ph** |