**Spiritual, Moral, Social and Cultural Education (SMSC)**

‘We are a Rainbow school; that means everyone is welcome.’ Monica Yr 3

For children to:

* Develop their self-knowledge, self-esteem and self-confidence.
* Understand what democracy is and know that they can have a democratic voice.
* Respect and understand other people regardless of gender, sexual orientation, religion or race and to be confident enough to challenge discrimination
* Understand the differences between right and wrong and the consequences of their choices on themselves and others.
* Understand the value of civil and criminal law in our lives and the wider community.

**English**

To become literate and articulate, ready for the next stage in their learning.

**For children to:**

* Develop a love of books enabling them to read with pleasure and confidence and be able to discuss, review and give opinions about their reading.
* Understand the value of reading as a tool for learning.
* Build a broad spoken vocabulary through exposure and experimentation with new words.
* Speak clearly and confidently when presenting ideas or asking / answering questions.
* Speak in the correct ‘voice’ for each situation.
* Engage in performance to enhance understanding and improve the quality of work.
* Build and develop stamina for writing across a range of subjects.
* Confidently write for a range of contexts drawing on key learned skills.
* Show an awareness of features appropriate to each context or genre.
* Show a conscientious approach to writing and editing work for a purpose.
* Display a playful and creative love for writing, valuing what they create.

**Mathematics**

***Belief + Hard Work + Understanding = Success***

For children to:

* Experience the beauty, power and enjoyment of mathematics and develop a sense of curiosity about the subject.
* Believe that they are able to achieve to the highest levels.
* Understand the connections between the different areas of mathematics.
* Have a fluent and deep understanding of mathematical concepts.
* Use the language required to talk about their learning and make sense of the subject.
* Use mistakes and misconceptions to further their understanding and to foster resilience.
* Apply their mathematical knowledge and skills in real-life situations
* Have a confident and creative approach to solving problems.
* Reason mathematically by following a line of enquiry, developing and presenting justifications, arguments and proofs using mathematical language.
* Learn the knowledge and skills to enable them to confidently progress to each new stage of their learning.

**Science**

For children to:

* Have a sense of excitement and curiosity about the world around them
* Have a secure knowledge of the different aspects of science taught and have the skills to investigate
* Ask questions and make suggestions about new and existing ideas
* Communicate clearly and coherently their discoveries in a variety of different ways
* Understand the impact of science on our lives and the world we live in and have an understanding of how they can contribute to the world’s future (negative and positive)

**Computing**

For children to:

* Have a sense of excitement about current and future technology and its uses.
* Use technology responsibly, confidently and appropriately in a range of real life contexts, communicating and expressing themselves clearly using a variety of platforms.
* Understand their own and others’ influence in the online world and make sensible choices to keep themselves and others safe.
* Understand how the digital world is structured and how this influences their lives and the world around them.
* Use creativity and computational thinking to plan, create, develop and evaluate their own computer programmes.
* Have the confidence and resilience to experiment and solve problems.

**Modern Foreign Languages (Spanish)**

For children to:

* Be curious and excited about learning about other cultures.
* Celebrate our multicultural environment; ask questions to further their understanding.
* Have the skills to be able to communicate effectively.

**History**

For children to:

* + Be curious and excited about how the world around them has changed over time.
	+ Know how people of the past have influenced modern-day society.
	+ Develop their enquiry skills using a variety of resources.
	+ Have a sense of who they are and where they came from.
	+ Understand how past and current events could impact their future.

**Geography**

For children to:

* Be excited and curious about the world around them
* Have a secure understanding that the world is made up of human and physical features
* Be able to question, compare and explain the differences between different locations & cultures
* Communicate clearly and coherently their findings in a variety of ways
* Understand how people can shape the world, including the impact they can have

**RE**

For children to:

* Be curious and excited about Christianity and other religions that help theirs and others’ beliefs and identity
* Consider their responsibilities to themselves and others, within society, showing empathy and compassion
* Explore beliefs through question and enquiry that provoke challenge and tolerance towards other faiths
* Have a sense of identity and belonging through personal reflection
* Have a secure knowledge and understanding of religious practices and traditions

**DT**

For children to:

* Have the confidence and skills to solve real problems in and out of school.
* Be enterprising, resourceful and capable citizens
* Have a sense of pride in what they have achieved
* Appreciate and discuss the work of others
* Know about other sources and information to solve new and unfamiliar problems

**Art**

For children to:

* Enjoy producing their own art
* Express themselves in different ways
* Have the skills to carry on their interest outside of school
* Have their art work celebrated
* Appreciate and discuss the work of others
* Know about great artists and the historical / cultural context of their work. E.g. Men of the Docks - Take One Picture and the link to the Great Depression 1920s
* Make choices about how they wish to express their ideas

**PE**

For children to:

* Enjoy, and have the confidence to participate in, a range of physical activities
* Understand the positive effects that physical activities have on well-being and mental health
* Have the skills which enable them to access a broad range of physical activities and lead healthy, active lifestyles
* Be physically active for sustained periods of time

**Music**

For children to:

* Enjoy making their own music
* Develop a sense of belonging through making music together
* Express themselves through music
* Celebrate school life and the wider community, both locally and globally, through singing and making music together.
* Have the skills to carry on their interest outside of school
* Have their performances celebrated
* Appreciate and discuss the work of others
* Know about great musicians and the context of their work